

How Much Do You Know About Equity?

1. What is often considered a significant challenge for schools when establishing more inclusive practices that support visually impaired and blind students?
 - Limited federal funding
 - Remote learning
 - Access to braille and tactile materials
 - All of the above
2. To make classroom instruction more inclusive to dyslexic students, schools should incorporate which of the following? **Select all that apply.**
 - Establish small groups of students with similar needs and have literacy and dyslexia specialists work closely with them
 - Assistive technologies like text-to-speech or speech-to-text
 - Synchronous instruction
3. Leaders in literacy and figures in DE&I in the education space state that the most effective way to close the equity gap in Advanced Placement (AP) classes is to _____.
 - Offer more AP classes
 - Make experiencing the benefits of the challenging coursework more accessible to all students
 - Advocate for AP class placements for English-Learners
4. True or False: Schools should not use terms such as dyslexia or dyscalculia to describe children with disabilities to avoid stigmatization and inequitable treatment from teachers.
 - True
 - False
5. The "homework gap" refers to students from low-income households, students of color, and students in rural areas who are disproportionately affected by lack of access to _____.
 - Grade-level reading materials
 - Intervention specialists
 - Mobile devices
 - Reliable computer and/or internet connection
6. According to the EdWeek Research Center, what percentage of teachers and district leaders are concerned about issues with the application of equity in the classroom?
 - 10 percent
 - 22 percent
 - 44 percent
7. True or False: Students from low-income families are just as likely as their wealthier peers to make the switch from learning to read to reading to learn by third grade.
 - True
 - False