

Scaling and Sustainability Webinar

Got Results?

Moving Up EIR Funding Tiers

Lessons From Current Grantees

Tuesday, September 17, 2024

2:30-3:30 pm EST

Got Results? Moving Up EIR Funding Tiers Lessons From Current Grantees

August 2024



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Webinar Objectives



- Understand core components of scaling & sustainability
- Learn about scaling & sustainability lessons from past grantees featured in the Got Results? paper

What impact do EIR grantees have?



The eMINTS Prosocial and Active Learning (PAL) Classrooms program gave veteran teacher, Amy, back her reason for being a teacher and brought back her drive to do what she once loved.

Defining Scaling Up

What do we mean by the term, “Scaling Up”?

Scale is multidimensional (1). It requires:

- Depth** - Deep and consequential change in classroom practice
- Sustainability** - Lasting over time, particularly after the initial implementation push
- Spread** - Moving beyond practices and materials to underlying beliefs, norms, and principles
- Ownership** - Shifting from an external reform to the way business is done

¹COBURN, CYNTHIA E. (2003). *RETHINKING SCALE: MOVING BEYOND NUMBERS TO DEEP AND LASTING CHANGE*. EDUCATIONAL RESEARCHER. VOL 32, NO. 6. P 4.

Grantee Experiences Suggest Four Strategies Critical To Scaling Up Evidence-based Practices

Based on lesson learned from nine i3 grantees who scaled up to serve over 1.2 million students



Use multiple methods to establish buy in



Build a regional and national infrastructure



Adapt practice based on evidence



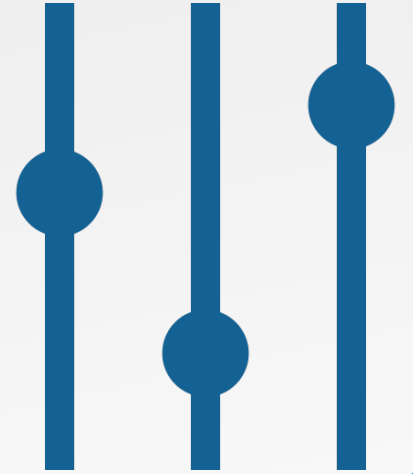
Plan for sustainability from day one



Key Insights from Grantee Scaling Approaches

Leveraging Key Features of EIR Grants

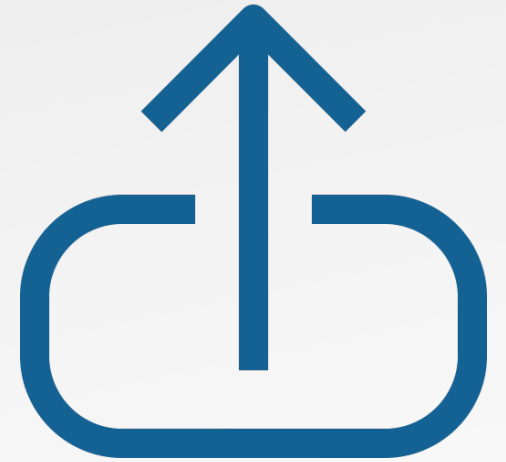
1. Responsible scaling using the EIR funding tiers
2. Leveraging external evaluator expertise
3. Planning for scale from the beginning
4. Building internal and local capacity
5. Leveraging digital tools to support scaling



Key Insights from Grantee Scaling Approaches (cont.)

Leveraging Results from Evaluation Studies

6. Using evaluation studies to establish a track record for the model
7. Using evaluation studies to identify core program components



Insight 1 Highlight: Responsible scaling using the EIR funding tiers



The progression from a mid-phase to an expansion grant helped reach 15,000 struggling readers in 80 schools across four states.



Insight 2 Highlight: Leveraging external evaluator expertise

Having regular meetings with their evaluator helped catch and resolve potential issues. These bi-monthly meetings with the evaluation team were critical for proactive support and smooth implementation of the program.

For Future Forward, evaluation studies identified a significant impact on Black male students.



Insight 6 Highlight: Using evaluation studies to establish a track record for the model



Using evidence-based results demonstrated the impact of prosocial education. In Amy's case, implementation significantly improved student behavior and engagement.



Evaluation data has been instrumental in illustrating the program's impact to schools and districts, facilitating new partnerships.



ASSISTments



Cristina Heffernan
Executive Director
ASSISTments Foundation



2019: Mid-phase
2021: Mid-phase
2022: Mid-phase





With ASSISTments



Problem 1

Part A

Write 10^3 without an exponent.

Hint

Multiply 10 by itself 3 times.

Incorrect

SCORING HIDE COLUMNS

Score	P1: Part A	P1: Part B	P2: Part A	P2: Part B	P3	Total Hints	Total Score
	63%	57%	50%	75%	56%		
	N/A	N/A	9 (100%)	N/A	N/A		
	0	0	0	25	0	10	0
	100	67	0	75	100	3	

Every math assignment is an opportunity to **inspire growth and confidence in students.**



Why ASSISTments?

- Customizable for Each Unique Classroom
- Real-Time Insights for Teachers and Students
- Feedback That Fuels Understanding
- Endless Practice, Infinite Possibilities



Because Every Student Deserves a Chance to Be Good at Math.

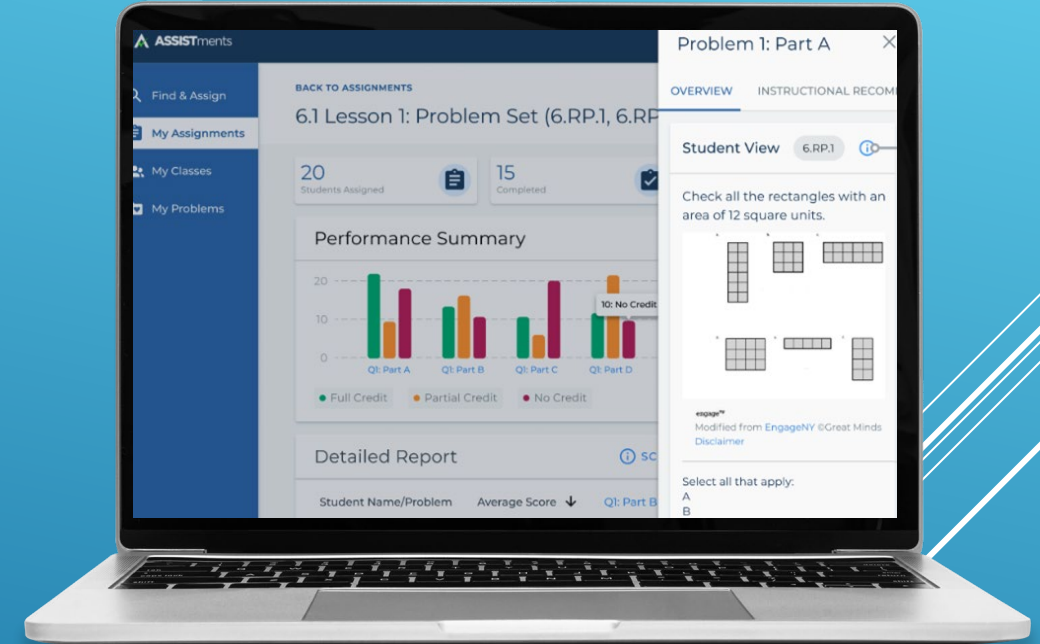


ASSISTments Empowers Teachers

ASSISTments transforms ordinary assignments from open source curriculum into powerful learning experiences.

Students receive timely feedback and teachers receive actionable data.

Every student is propelled toward math success.



Forever free for teachers. Solutions for Schools & Districts Available.



Proven by Research, Driven by Results

Two Large Scale Randomized Studies

Proven to improve student learning for all students and particularly for historically marginalized students and those in schools experiencing poverty.

[View the studies](#)



Insight 3 Highlight: Planning from scale from the beginning

Designing a strategic, robust plan ahead of implementation helped ensure the program could be implemented by teachers with varying levels of capacity. Thus, designing STARI to fit into the school day and providing comprehensive professional learning made it accessible to all teachers.



Designing scalable support resources like virtual professional learning contributed to successful scaling for ASSISTments.

Insight 4 Highlight: Building internal and local capacity



The Future Forward team contracted with a professional employer organization to directly hire school-based implementation staff. They have since switched to hiring all staff directly and independently. These shifts have come with challenges but have also supported relationship building and have enhanced program control over staff quality.

ASSISTments is leveraging existing personnel to build capacity in new implementation sites. They're exploring how to engage community volunteers as tutors to make up for learning lost during COVID.



Insight 5 Highlight: Leveraging digital tools to support scaling



The development of online professional learning opportunities during the pandemic expanded access and created new revenue streams, demonstrating digital platform versatility.

The development of virtual Professional Learning Communities (PLCs) during the pandemic has helped expand ASSISTments' reach and sustain teacher engagement.



Insight 7 Highlight: Using evaluation studies to identify core program components

By clearly defining the core components of their instructional model, the team was able to refine their model using evaluation studies, ensuring high-quality lesson design, a community of learners, technology integration, and authentic learning.

Evaluation studies helped clarify which elements of the ASSISTments model are essential and which can be adapted.



Breakout Rooms

- In groups of 3, each of you will be assigned a breakout room.
- Please discuss your thoughts on the approaches to scaling we just outlined.

Grantee Experiences Scaling through EIR Funding Tiers

Panelist Q & A



SAVE THE DATE!

Webinar Schedule...

Session 2: Fit & Fidelity

Tuesday, January 21, 2025

2:30 - 3:30 PM ET

Session 3: Financial Sustainability

Tuesday, March 18, 2025

2:30 – 3:30 PM ET

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